



IPM Collaboration Survey for Training Needs

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Background

- MSU – EPA Cooperative Agreement for meetings focused on pesticide certification and training and the agricultural worker protection standard:
 - Pesticide Applicator Certification and Training meeting (PACT)
 - Certification and Training Assessment Group (CTAG)
 - New Meetings/Issues – using the construct of **Collaboration Teams**

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Collaboration Teams (CT)

- A self-governing group of individuals who come together to find solutions to an identified need, issue, or challenge related to the use of pesticides, especially around the Worker Protection Standard, certification of pesticide applicators and related regulatory and educational programs.
- Teams are comprised of individuals and groups including, but not limited to pesticide State Lead Agencies (SLA), other government agencies, state Land Grant University Extension Pesticide Safety Education Program (PSEPs), clinicians, community health workers, farmworker advocates and others from research and academia, industry groups, nonprofit organizations, and other stakeholders and individuals.

The primary objectives of CTs are to:

- Identify a regional or national need, issue or challenge to be addressed through stakeholder collaboration
- Identify existing or in development educational materials to fit the identified need
- Identify funding, stakeholders and other needs to develop and implement the educational projects
- Establish a clear and detailed management plan and timelines for completion of each effort for achieving the CTs goals



Collaboration Teams

- Pesticide Environmental Stewardship – IPM
- Respirators
- Pollinators
- Pacific Islands PSE
- Caribbean Territories PSE
- Farmworkers
- CTAG
 - Label Mandated Training
 - On-demand and Webinar Training



- Pesticide Environmental Stewardship – IPM

- “A Program Team for Multimedia IPM Outreach” (\$5K funding for one year)



- “Assessing Educator Needs for Content, Format and Delivery of Educational Resources for Integrated Management of Vertebrate Pests” (\$30K funding for one year)



This project was funded in part by the USDA National Institute of Food and Agriculture, through the Western Integrated Pest Management Center.



- Texas School IPM – Review & revise resources with assistance from the IPM CT (EPA Region 6 Regional Project Funds)



Wildlife Damage Management Needs Assessment

**Western
IPM
Center**

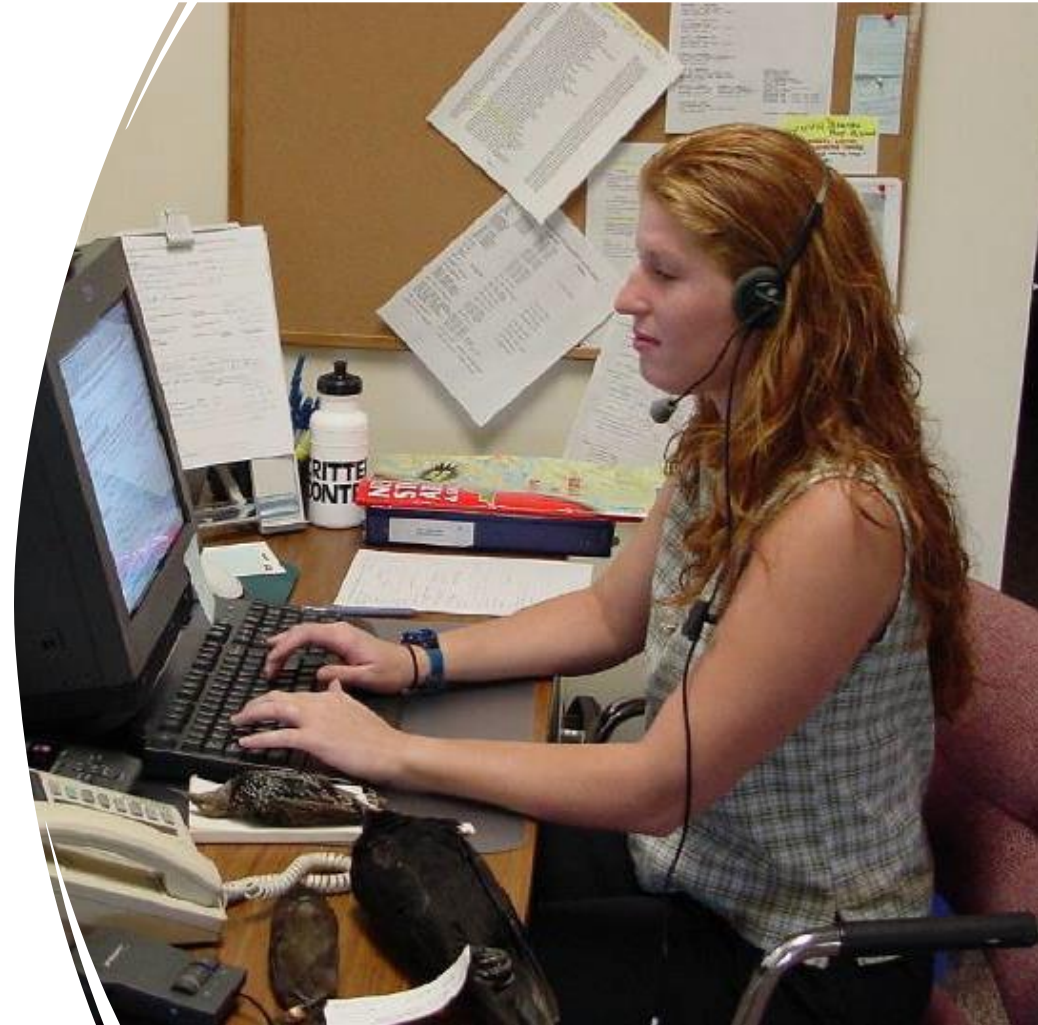
- Paul D. Curtis, PhD
Cornell University, Ithaca, NY
- Stephen M. Vantassel,
Vertebrate Pest Specialist,
Montana Department of
Agriculture



The Plan

National Online Survey of Extension Specialists & Educators

- A. ID needs for Integrated Wildlife Damage Management training**
- B. ID the way(s) educators wish to receive the training/information**





The Plan

C. Prioritize species and situations to address

D. Evaluate existing resources to meet those educational needs and wants

1. Relevance
2. Quality

E. Develop an outline for an online course on Integrated Wildlife Damage Management

Ways ASPCRO and Others Can Assist the WIPM Project

- **Target release date for the online survey is approx. September 1.**
- **Help distribute the survey to key audiences once it is released.**
- **Forward questionnaire link in newsletters and other contacts with stakeholders.**



Data from Pilot Survey

Rank the following vertebrate pest types of concern in your geographical area?

Low concern = 1, moderate concern = 2, high concern = 3. (n= 14 responses)

Rodents (e.g., mice, rats, ground squirrels, tree squirrels, etc.)	2.71
Other mammals (e.g., deer, elk, bats, rabbits, etc.)	2.50
Birds (e.g., pigeons, sparrows, starlings, geese, woodpeckers etc.)	2.29
Carnivores (e.g., raccoons, skunks, coyotes, otters, etc.)	2.07
Reptiles (e.g., snakes, iguanas, etc.)	1.71
Amphibians (e.g., frogs, salamanders, etc.)	1.14



The U.S. EPA is proposing to make the most significant changes to Rodenticides in 15 years:

- **Canceling products and uses.**
- **Adding more requirements to the labels.**
- **Reclassifying some products to Restricted Use Pesticides.**



Rodenticide Task Force

Phase I Scope of Work facilitated by IPM Education Collaboration Team

- **The organization of resources to include calls for resource contributions, archiving, and the development of an open repository for resources**
- **Gap analysis and needs assessment, including outreach to external groups (includes the development of outreach tools)**
- **Final report and recommendations for Phase II: Resource Development**



Questions, Discussion, Suggestions